**Syllabus**

**Subject code:** HRCM21-136

**Subject name:** Projectmanagement

**Purpose of course:**

During the semester, students get a basic understanding of complex topics in project management. Projects are an increasingly important part of modern business. Therefore, the course emphasizes the importance of understanding the relationship between projects and the strategic goals of the organization. The course is basically about the planning, development, implementation and evaluation of projects. The specific goal of the subject is to provide students with knowledge and skills that can be successfully utilized both in general, project-based thinking and problem solving, and in the preparation, elaboration, application, implementation, monitoring and evaluation activities of projects.

Results and acquired competencies

Knowledge:

* Understand the importance of project management in most industries and businesses and to apply specific tools, models and processes
* Understand the importance of leadership specifically in teams as well as governance and approaches to conflict resolutions.
* Understand the importance of values and cultural differences, particularly in international projects.

Abilities:

* Ability to do presentations on complex matters in a well-structured and easy to understand way and with coherent and logic conclusions.
* Students are able to make an independent, scientific summary analysis in the areas discussed in the course.
* Students will be able to work effectively and integratively.

Attitude:

* The students will learn to discuss complex management situations based on knowledge and facts and respect for different opinions.
* Students are committed to quality work.
* The students will learn an attitude of open-mindedness and self-critical reflection with a view to self-improvement.
* The students will have sensibility towards the ethical dimensions of different aspects of the content of this course.

Autonomy, responsibility:

* The students will learn critical attitudes, which are necessary for “life-long learning”.
* Students feel responsible in teamwork for teammates, and are able to collaborate.

**Content of the subject:**

Major topics:

Basics and concepts of project and project management.

Project management organization, project actors and their tasks, organizational issues.

Project environment.

Stakeholders of the project.

Project phases.

Project planning techniques and tools.

Project risk management.

Creating a project plan.

Organizing of project management.

**Exam and evaluation system:**

The evaluation is carried out on a continuous basis. The students should participate in small group activities during the semester, from which they jointly produce reports and a presentation. As an individual task, the student writes a study based on pre-defined criteria. The grade will be determined based on the fulfillment of requirements. The evaluation has five levels.

**Literature:**

Larson, E.W. and Gray, C.F. (2018): Project management the managerial process, Seventh Edition, McGraw-Hill

Project Management Institute (PMI) (2017). A guide to the project management body of knowledge (PMBOK Guide) (6th Ed.). Newtown Square

Schmitz, K. (2018): A Three Cohort Study of Role-Play Instruction for Agile Project Management, Journal of Information Systems Education

Jovanović, P. – Berić, I. (2018): Analyses of the available Project Management Methodologies, Journal of Sustainable Business and Management Solutions in Emerging Economies

PMI (2013). What Is Project Management? [Online] Available from: [www.pmi.org/AboutUs/About-Us-What-is-Project-Management.aspx](http://www.pmi.org/AboutUs/About-Us-What-is-Project-Management.aspx)