

PSYB12-140 INTRODUCTION TO EDUCATIONAL PSYCHOLOGY**Credits:** 3**Number of lessons per week:** 2**Type:** Lecture**Description of the subject:**

The course describes the process of education as a socialization process equally emphasizing parent-child and teacher-student relationships, and in line with ecological approaches provides description of interactions among processes at society, family and educational institution levels. As a part of discussing educational models, psychological theories and their impact on teaching methods, the organizational aspects of educational institutions and on peer-relations among students will also be identified. The course will emphasize the identification of individual differences among students (special needs, exceptional children) and the different models of service provision and their impact on student wellbeing. Organizational aspects of educational institutions will be analyzed, their role in primary prevention (evidence based efficient models) and their effect on student learning outcomes, including traditional and student-centered approaches. The evolution of school psychological services, present trends and future challenges will be discussed.

Major topics and key-words:

- Ecological perspectives of child-rearing, basic processes of socialization
- Life-cycle of the family, family dysfunctions
- Parenting styles and their correlates in different cultural contexts
- Students' cognitive and temperament styles as basis of individual differences
- Socialization of children with special education needs (theoretical approaches, adaptation of families)
- Meeting special education needs in schools: models of service provision
- Giftedness and talent: identification, types and
- Motivation and school learning – emotion-regulation
- Specific learning difficulties: dyslexia, dyscalculia and dysgraphia
- Successful career-planning: necessary skills and knowledge, models of transition planning and the role teacher as facilitator
- Belongingness-relatedness-connectedness: school climate and values – a part of primary prevention
- Teacher centered vs. student centered classrooms: psychological principles utilized in reform schools and alternative schools
- School psychology international – the evolution of school psychological services, models, future

Required readings:

Santrock, J. W. (2010). *Educational psychology*. New York, NY: McGraw-Hill.