

SPB17-108 Foundations of Sport Pedagogy

Oktatás célja

Educational objective of subject

The aim of the course to help the thinking and modification about the earlier beliefs and opinions in connection of pedagogical processes, to disseminate the system of basic concepts and relationships within of pedagogy that students can build up in possession of this further studies in their educational practices. The course is aimed further at sensitising BSs students in terms of recognising pedagogic situations and basic handling of those situations especially in the area of sports.

Teaching results, competencies, skills

Knowledge

- The student knows the basic concepts, understand the basic terms of pedagogy science; sees through the pedagogical logic of educational processes.
- He/she knows the educational process it's planning, organisational and evaluation parts moments and their specialities
- Monitoring education processes and the personal development of „students”/clients

Attitude

- The student need to be open and empathically for the permanent development, reevaluation and reorganisation of programmes in the light of new needs.
- Support to the learning process of „students” and/or clients
- Personal development of „students” and/or clients, applying a personal approach
- Supporting and developing student groups and communities of self-education
- Commitment to and responsibility for development in the profession

Abilities

- The student is able to choice the mostly adequate planning techniques and evaluation methods for educational aims and competences and to apply their planning in the practice
- Planning pedagogic and pedagogical processes and activities
- Communication and professional cooperation, problem solving

Tantárgy tartalma

Major topics

- Introduction to pedagogic thinking
- Personalities of teacher, trainer, and sports leader
- Concept and process of education
- The venues of education
- Areas of education
- Approaches in education
- Theory and practice of education
- Theory and practice of training
- Training sports experts and ongoing education
- Legal and professional regulations of public education. Curriculum for sports schools
- Planning and organising pedagogical activities

- Pedagogics in practice

Planned teaching methods

- Learning activities
 - Comprehensive reading, analysis of pedagogical texts
 - Making lecture notes
 - Preparing and making presentation on pedagogical or sports pedagogical subject
 - Preparing and presenting basic pedagogical text
 - Recognising pedagogic situations, problem solving
 - Solving pedagogic problems through discussion
 - Participating in situation skills
 - Completing pedagogical, sports pedagogical test
 - Preparing and presenting pedagogical or sports pedagogical project
- Teaching methods
 - Presentation
 - Interactive presentation
 - Explanation
 - Demonstration
 - Spoken description
 - Discussion
 - Plenary debate
 - Student presentation
 - Mime, role play
 - Project

Számonkérési és értékelési rendszer

Requirements and evaluation

Requirements

- Essay, Test, Presentation, End-course interview.

Method of evaluation: exam mark

Evaluation criteria

- Quality of pedagogical homework written based on given criteria, using basic level pedagogical terms (writing basic level pedagogical text)
- Passing test
- Preparing pedagogical or sports pedagogical lecture and presenting it using basic pedagogical terms (oral presentation of basic level pedagogical text)

Irodalom

Compulsory literature:

- Gombocz János (2008) Sportolók nevelése. ÖTM, Sport Szakállamtitkárság, Bp., 112 p.
- Órai előadások anyaga (prezentációk)
- 2004. évi I. törvény a sportról
- 2011. évi CXCV. törvény a nemzeti köznevelésről

Recommended reading:

- A modern nevelés elmélete. (1997) (szerk.: Bábosik István), Budapest, Telosz Kiadó, 295 p.
- Didaktika (1998) (szerk.: Falus Iván). Budapest, Nemzeti Tankönyvkiadó, 539 p.
- Kagan, Spencer (2001) Kooperatív tanulás. Budapest, Önkonet Kft.
- Pedagógiai Lexikon (1997) (szerk.: Báthory - Falus). Bp., Keraban Könyvkiadó
- Sportpedagógia (2004) (szerk.: Bíróné Nagy E.). Budapest - Pécs, Dialóg Campus Kiadó, 316 p.
- Zsolnai József. (1996) A pedagógia új rendszere címszavakban. Budapest, Nemzeti Tankönyvkiadó, 390 p.
- Zsolnai József (1996) Bevezetés a pedagógiai gondolkodásba. Budapest, Nemzeti Tankönyvkiadó, 142 p.