

	NAME OF DOCTORAL STUDENT	TITLE OF THE DOCTORAL RESEARCH TOPIC	NAME OF SUPERVISOR	NAME OF CO-SUPERVISOR
1.	Adjei Aaron Ankomah	The Pull and Push factors that influence teachers' response to managing disruptive learner behavior	Emese K. Nagy	-
2.	Agyare-Opoku Cindy	The "Third Mission": Exploring postgraduate supervision in Hungarian and Ghanaian Higher Institutions; Students' and Supervisor's perspectives	Orsolya Kálmán	László Horváth
3.	Alahmad Abdalhamid Ahmad	Initial teacher preparation and professional development training for Thinking skills education	János Győri	-
4.	Alia Sultana Musammat	Technological integration: Social networking and social media in Higher Education in Bangladesh and the UK	Gábor Halász	-
5.	Amin Saed	The development of English for Academic Purposes (EAP) in English teacher training programs in Central Europe: the case of Hungary, Slovakia, and Austria	Krisztina Károly	Erika Kopp
6.	Annamária Almási	Differences in teachers' learning and professional development models between religious and mainstream schools with a special focus on the Salesian catholic order	Gábor Halász	-
7.	Anisa Trisha Pabingwit	The Perceptions of Higher Education Teachers on Various Teaching Methodologies and their Effectiveness.	Mária Hercz	-
8.	Askhat Makhmetov	Running Head: The Effectiveness of Training Aimed at Reducing	Zoltán Rónay	-
9.	Assel Stambekova	Effective schools through teacher quality in Kazakhstani state schools	Attila Varga	Katalin Csizér
10.	Aye Aye Myint Lay	Developing performance appraisal framework for teacher educators in Myanmar Universities of Education	Gabriella Keczer	-
11.	Balaqis Rashid Sulaiman Saif Al Mandhari	The Role of Organizational Behavior in the Quality Management of the University of Technology and Applied Sciences	Mária Hercz	-
12.	Borbála Kozma	Új kompetenciák és élethosszig tartó tanulási kultúrák az ipar 4.0 számára	Anikó Kálmán	-
13.	Daria Borodina	Analysis of academic motivation and self-regulated learning among international students in Eötvös Loránd University, Hungary	Kata Csizér	-
14.	Dorottya Kardos	Learning Experiences of Students with Special Needs in Higher Education and the Disadvantage Compensation Intentions of Higher Education Intentions, Domestic and International Policy	Orsolya Kálmán	Gábor Halász

15.	Ei Phyo Maung	EFL Teacher Educators' Skills Required in Promoting Myanmar Pre-service English Teachers' Motivation to Improve their English Writing Performance through the Process Writing Approach	János Győri	Csaba Kálmán
16.	Ei Phyu Chaw	Practicum in Preservice Teacher Education in Myanmar	Erika Kopp	-
17.	Feyisa Mebrate Bekele	Instruction in -Higher Education: the case in Ethiopian Public Universities	Orsolya Kálmán	-
18.	Gündogdu Hasene	Multicultural Attitudes and Carrier Paths of Students with Ethnic Minority and Refugee background at Teacher Training Faculties in Turkey	Ágnes Boreczky	Erzsébet Csereklye
19.	Jehan Salem Abdallah Algneimin	Women Leaders working in Higher Education in Hungary: Challenges and Experience	Mónika Kovács	Attila Varga
20.	Khalid Mohammed Idris	Towards Practice-Based Professional Development of Teacher Educators: A Participatory Action Research in the Eritrean Context	Anikó Kálmán	-
21.	Khin Khin Thant Sin	School-University partnership in teacher education in Myanmar	Gábor Halász	-
22.	Kyaw Ei Phyu	A study of the effectiveness of pre-service teacher education programs in Teacher Education Degree Colleges in Myanmar	Judit Kovács	-
23.	Le Huynh Phuong Chinh	What and How is Running Effectively the Model of Clinical Legal Education in Vietnam	Zoltán Rónay	Orsolya Kálmán
24.	Mar Thet Thet	Strengthening Signature Strength to Improve Life Satisfaction of Student Teachers: An Approach of Strengths-Based Intervention	Mária Hercz	-
25.	Mestawot Beyene Tafese	The Assessment of Cause of Ethnic Conflict among University Students in Ethiopia and its Impact on Teaching Learning Process	Erika Kopp	-
26.	Moet Moet Myint Lay	Building a Professional Learning Culture for Professional Development of Teacher Educators in Myanmar Education Colleges	Anikó Kálmán	-
27.	Moldir Pocstar	Understanding the Lack of Female Leadership in Higher Education of Kazakhstan	Gábor Halász	György Mészáros
28.	Myo Sandar	Enhancing collaborative learning of teachers for professional development	Orsolya Kálmán	-
29.	Nazgul Sulaimanova	The impact of international student mobility on organizational development and learning of doctoral schools of education in Hungary	János Győri	Erzsébet Csereklye
30.	Peter Enim	Participation of Students in the Life of Educational Institutions (rights, obligation, opportunities)	Zoltán Rónay	-

31.	Phyu Phyu	Investigation on EFL Teachers' Beliefs and Perceptions on English Curriculum Change in Myanmar Public Universities and their Teaching Practices in the Implementation of the Curriculum	Mária Hercz	-
32.	Pu Yu	A comparative Study for The Validity of "Shadow Education" on Teenagers-Based on TUS Data Investigation	János Gyóri	-
33.	Taisia Muzafarova	Quality Management and Teachers' Professional Development in Higher Education	Erika Kopp	Orsolya Kálmán
34.	Tatjana Stamenkovska	The Language of Instruction as a Mediator for Foreign Students' Identity Development and Acculturation	János Gyóri	-
35.	Thiri Pyae Kyaw	Epistemological Beliefs and Teaching-Learning Perceptions of Student Teachers	Magdolna Kimmel	-
36.	Tímea Szöllősi	Enhancing professional learning and development of higher education teachers Program: Teacher Education and Higher Education Studies (EDiTE)	Orsolya Kálmán	-
37.	Tú Huy Ngo	Difficulties and motivation factors for English teachers in improving their English proficiency in rural areas of Vietnam	Lan Anh Nguyen Luu	-
38.	Viliem Kurtulaj	Knowledge, Power and University: The Case of Albania	Gábor Halász	-
39.	Vinh Hang Nguyen	Higher Education Cooperation in Eastern Asian Region in the 21st Century	Gábor Halász	-
40.	Yang Yang	Comparative Analysis of Quality Management of Higher Education Between China and Europe	Gabriella Keczer	-
41.	Yusuf Fakhraddin Hussein	The effect of conceptual understanding in teaching Mathematics on high-school students' achievement in Kurdistan region of Iraq	László Bernáth	Csaba Csíkos
42.	Yutong Wu	The Transformation of Schools in the Private Tutoring Industry in China under the Implementation of Double Reduction Policy	Gábor Halász	-