11. DOCTORAL SCHOOL OF EDUCATION

Faculty of Education and Psychology

Name of Discipline:	Education
Level of Education:	Doctoral (PhD) studies
Educational Goals:	Preparation for the attainment of an academic degree, development
	of a broad range of research competencies, attainment of higher
	education practical experience.
Timeframe of Education:	8 semesters
Form of Education:	According to full-time education
Finances:	Hungarian state scholarship, self-funded
Entry Requirements:	Master's degree of at least "good" (above 3.51) grade (for foreign
	degrees, the original copy and certified translation is to be
	submitted), one state-recognised, complex-type B2 level language
	exam, fulfilling the entrance examination requirements.
Language Requirements:	One state-recognised, complex-type B2 level language exam
	(Language requirements/admission requirement)
End of Programme:	Pre-degree certificate (Absolutorium)
Credits Needed for the	240 credits
Attainment of Absolutorium:	
Modes/Modules of Credit	No. of credits to be attained by course completion: 84 credits;
Attainment:	No. of credits to be attained by completing the comprehensive
	examination: 12 credits;
	No. of credits to be attained by directed research work: 112 credits;
	No. of credits to be attained by teaching activities: 44 credits.

Titles of the Programmes of the Doctoral School of Education:

- > Doctoral School of Education / Adult Learning and Education Programme
- > Doctoral School of Education / Teacher Education and Higher Education Studies Programme (EDiTE)
- > Doctoral School of Education / Theoretical and Historical Pedagogy Programme
- > Doctoral School of Education / Special Education Programme
- > Doctoral School of Education / Early Childhood Education Programme
- > Doctoral School of Education / Learning, Instruction and Subject Pedagogies
- > Doctoral School of Education / Sports and Health Education Programme

Modules of the Doctoral School:

- > I. Theoretical Module
- > II. Research Methodology Module
- > III. Adult Learning and Education Module
- > IV. Teacher Education and Higher Education Studies Module (EDiTE)
- > V. Theoretical-Historical Pedagogy Module
- > VI. Special Education Module
- > VII. Early Childhood Education Module
- > VIII. Learning, Instruction and Subject Pedagogies
- > IX. Sports and Health Education Programme

Description of the Programmes of the Doctoral School of Education:

Education in the Doctoral School is organised according to a modular system. All students must complete at least three full modules in the first four semesters of their education (educational and research phase). Two of the modules to be completed are the programme independent Theoretical Module and Research Methodology

Module, the third is the programme dependent module based on the student's research topic or programme. The modules to be completed are outlined in the admissions resolution. The completion of four courses, three of which are to be chosen mandatorily, one of which is on an elective basis. Modules/courses of the Doctoral Schools of Psychology or Education may be completed on an elective basis.

The completion of all course requirements and the DPSZ16-IK-1 are strong prerequisites of the comprehensive examination.

I. Theoretical Module

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective.

DEDU16-TM-101 Education and European Integration 7 credits, practice DEDU16-TM-102 The Global Trends of Education Research 7 credits, practice DEDU16-TM-203 Historical Approach and Education 7 credits, practice DEDU16-TM-104 Introduction to the Paradigms of Pedagogy 7 credits, practice DEDU16-TM-105 Philosophy of Education and Society 7 credits, practice DEDU16-TM-206 Research Management 7 credits, practice DEDU16-TM-107 Theory and Practice of Education 7 credits, practice

II. Research Methodology Module

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective.

DEDU16-RMM-101 Research Strategies and Paradigms

7 credits, practice

DEDU16-RMM-102 Classroom Research

7 credits, practice

DEDU16-RMM-103 Reading and Writing Educational Research Papers in English: Quantitative Issues

7 credits, practice

DEDU16-RMM-104 Reading and Writing Educational Research Papers in English: Qualitative Issues 7 credits, practice

DEDU16-RMM-105 Quantitative Research and the Basics of Statistics I.

7 credits, practice

DEDU16-RMM-106 Quantitative Research and the Basics of Statistics II.

7 credits, practice

DEDU16-RMM-107 Quantitative Research and the Basics of Statistics III.

7 credits, practice

DEDU16-RMM-108 Qualitative and Mixed Methods in Research into Teacher Learning 7 credits, practice

DEDU16-RRM-111 Content and document analysis

7 credits, practice

DEDU16-RRM-112 Introduction to main characteristic features of writing a research paper in English 7 credits, practice

III. Adult Learning and Education Module

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective

DEDU21-AM-101 Professional Socialization of Doctoral Students

7 credits, practice

DEDU21-AM-102 The Economic Role of Education

7 credits, practice

DEDU21-AM-103 Hungarian and International Trends in Workplace Learning and Knowledge Management

7 credits, practice

DEDU21-AM-104 The Social Environment of Knowledge and the Transformation of The Forms of Gaining Knowledge

7 credits, practice

DEDU21-AM-105 Productive use and sustainability of learning and knowledge

7 credits, practice

DEDU21-AM-106 Digitalization and professional development in the knowledge society

7 credits, practice

IV. Teacher Education and Higher Education Studies Module (EDITE)

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective.

DEDU16-EDM-109 Higher Education Research

7 credits, practice

DEDU16-EDM-110 Research on Higher Education Institutions from the Perspective of Learning, Teaching and Organization

7 credits, practice

DEDU16-EDM-201 Professional Learning of Pedagogues, Supporting Reflective Professionals 7 credits, practice

DEDU16-EDM-102 Comparative Trends in Teacher Education Worldwide 7 credits, practice

DEDU16-EDM-203 Designing Higher Education and Teacher Education Programs 7 credits, practice

DEDU16-EDM-104 Teacher Professionalism and Teacher Education 7 credits, practice

DEDU21-EDM-111 Introduction to the Theory and Practice of Life-long Learning 7 credits, practice

DEDU16-EDM-205 European Higher Education and Teacher Education Systems 7 credits, practice

DEDU16-EDM-206 Current Trends in Arts Education – Knowledge Building Communities in Aesthetic Education

7 credits, practice

DEDU16-EDM-107 Role of Natural Science and Sustainability Education in the Transformation of Education Practice

7 credits, practice

V. Theoretical-Historical Pedagogy Module

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective

DEDU16-THP-201 The Scientific Theory and History of Educational Sciences

7 credits, practice

DEDU16-THP-202 Systematic Pedagogy, Pedagogical Antropology and Contemporary Culture Research

7 credits, practice

DEDU16-THP-203 Comparative Education, Theory and History of the Pedagogical Professions and Institutions

7 credits, practice

DEDU16-THP-204 History and Theory of Progressive Education, Life-Reform and School Alternativity

7 credits, practice

DEDU16-THP-205 Historical and Contemporary Family, Childhood and Youth Studies 7 credits, practice

DEDU16-THP-206 The Theory and History of Museum Education

7 credits, practice

VI. Special Education Module

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective.

DEDU16-SPE-101 Research in Rehabilitation and Clinical Special Education

7 credits, practice

DEDU16-SPE-102 Disability Studies and Inclusive Society

7 credits, practice

- **DEDU16-SPE-203 Connections among Ethics, Philosophy of Education** and Special Education 7 credits, practice
- DEDU16-SPE-204 The Scientific Bases of Integrated and Inclusive Education

7 credits, practice

DEDU16-SPE-105 Introduction to the Theory of Science

7 credits, practice

DEDU16-SPE-106 Atypical Cognition and Development: Characteristics, Measurement Methods and Comprehensive Models

7 credits, practice

VII. Early Childhood Education Module

Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen compulsorily from the module, while one is elective.

DEDU21-ECE-101 Social, Emotional Development and Education in (Early) Childhood

7 credits, practice

DEDU21-ECE-102 The Specifics and Practice of Researching Early Childhood/Assessment and Evaluation in (Early) Childhood

7 credits, practice

DEDU21-ECE-103 Creativity and Giftedness in (Early) Childhood

7 credits, practice

DEDU21-ECE-104 Childhood and Media

7 credits, practice

DEDU21-ECE-105 Play in (Early) Childhood Learning and Education/ Playing, Learning and Education in (Early) Childhood

7 credits, practice

DEDU21-ECE-106 Development of strategic components of thinking between 3 and 12

7 credits, practice

VIII. Learning, Instruction and Subject Pedagogies
Requirements to fulfil the module: the completion of four courses, from which three courses are to be chosen

compulsorily from the module, while one is elective.

DEDU21-LISP-101 Learning and Education Research

7 credits, practice DEDU21-LISP-102 Social Chances and the School

7 credits, practice

DEDU21-LISP-103 Organizational Culture, Learning, Socialization

7 credits, practice

DEDU21-LISP-104 Education Research – Pedagogical Innovation 7 credits, practice

DEDU21-LISP-105 Teacher and Teacher Training Research 7 credits, practice

DEDU21-LISP-106 Problem-Based Learning in a Digital Environment

7 credits, practice

DEDU21-LISP-107 Reflective Thinking

7 credits, practice

DEDU21-LISP-108 Adaptivity in The School

7 credits, practice

IX. Sports and Health Education Programme

Requirements to fulfil the module: three courses from the module are mandatory, one is elective

DEDU16-SHP-101 Mental Representations of Physical Activity

7 credits, practice

DEDU16-SHP-102 Behavioral Physiology

7 credits, practice

DEDU16-SHP-103 Economic and social issues of sport

7 credits, practice

DEDU16-SHP-104 Applied Exercise Physiology

7 credits, practice

Miscellaneous Compulsory Scientific, Research, and Teaching Requirements

DEDU16-X Complex exam

12 credits, examination course, exam

DEDU16-SR-1 Supervised Research I.

24 credits

DEDU16-SR-2 Supervised Research II.

88 credits

DEDU16-THE-1 Teaching in higher education

12 credits, practice

DEDU16-THE-2 Teaching in higher education

32 credits, practice