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## **Research Methodology Modul**

The aim of the module is to prepare students for critical reading, interpreting and writing English language scientific literature. It helps students acquire the professional language, seek international literature effectively and enable them to prepare their own research articles for publishing in international journals.

A further aim of the module is to deepen students' knowledge on research methods and their theoretical, epistemological background in order to make relevant research on educational issues. It helps students seek and use relevant methods to their own research, develop their awareness on research methodological and ethical issues.

The module comprises nine courses:

- (1) Research strategies and paradigms,
- (2) Classroom research,
- (3) Reading English language articles: quantitative approaches,
- (4) Reading English language articles: qualitative approaches,
- (5) Quantitative research and statistical issues I.,
- (6) Quantitative research and statistical issues II.,
- (7) Quantitative research and statistical issues III.,
- (8) Qualitative and mixed methods in researching teachers' learning,
- (9) How to write research articles in English?

At least three of these courses are compulsory and one is optional. The variety of optional courses deal with the latest international research methodological, statistical issues. Workshops attached to the courses foster planning students' research plans and their preparation to the complex exam.