

Theoretical Module

The Theoretical Module is one of the two common, programme-independent foundation modules of the Doctoral School of Education. In close cooperation with the Research Methodology Module, it supports the acquisition of the theoretical and research methodological knowledge required for doctoral studies. Its aim is to provide students with a foundation for theoretical orientation in educational science and to support the scholarly interpretation of their own research topics, drawing both on international academic discourse and on the findings and questions of the Hungarian educational science literature.

The module provides a theoretical foundation that begins with philosophical questions – ontological, epistemological, and axiological – and proceeds towards current theoretical and analytical approaches to educational science as an independent and interdisciplinary field of study. This process is complemented by historical, social, and international perspectives, enabling students to interpret educational phenomena within different scholarly frameworks. The courses within the module thus complement and support one another in developing conceptual and theoretical foundations, enhancing students' sensitivity to scholarly problems, and laying the foundations for doctoral research.

The Theoretical Module comprises the following courses:

- 1) Education and European Integration
- 2) The Global Trends of Education Research
- 3) Historical Approach and Education
- 4) Introduction to the Paradigms of Pedagogy
- 5) Philosophy of Education and Society
- 6) Research Management
- 7) Theory and Practice of Education

In addition to the courses listed above, optional subjects are also available.