



Theoretical and Historical Pedagogy Doctoral Program

The Theoretical and Historical Pedagogy Doctoral Program is based on the research projects carried out by the Research Group on Historical, Theoretical, and Comparative Pedagogy and a research community attached to it. These research projects are carried out in a wide national and international research cooperation with a qualitative research orientation focusing on current research questions and subdisciplines (education in the family outside the school, within the school, theoretical, systematic, comparative, and historical aspects of children and youth education) of educational sciences.

Theoretical and practical background of scholar training is granted by a wide repertoire of research possibilities. A wide range of courses also enables students to gain knowledge in philosophical, ethnographical, theoretical and historical aspects of education discipline. In that way, not only the peculiarities of educational institutes and pedagogical professions during the research activities could be explored but also familiarity with the background of family and youth education and current questions of contemporary education could be acquired. Additionally, they are also encouraged to conduct research in reform pedagogy and alternative types of schooling which enable participants of the doctoral program to explore new waves of pedagogical movements such as life reform and new religious movements. Doctoral students are also provided with the possibility to examine the current questions and innovative approaches in the theoretical and historical background of critical citizenship, dance, music and museum pedagogy.

The research activities of students are supported by the doctoral workshop of the doctoral program, which is devoted to the following aspects:

- a) discussing the research progress and findings of students,
- b) offering regular block seminars held by visiting professors,
- c) help PhD-students to prepare materials that are ready for being published in various forms (e.g. monographs or journal articles),
- d) provide students with the possibility to participate in international conferences or doctoral colloquiums as organisers and lecturers,
- e) participating in research and research results dissemination activities of the Research Group on Theoretical, Historical and Comparative Research Pedagogy.

Courses of the doctoral program module:

- The Scientific Theory and History of Educational Sciences
- Systematic Pedagogy, Pedagogical Anthropology and Contemporary Culture Research
- Comparative Education, Theory and History of the Pedagogical Professions and Institutions
- History and Theory of Progressive Education, Life-Reform and School Alternativity
- Historical and Contemporary Family, Childhood and Youth Studies
- The Theory and History of Museum, and Arts Education

For admission related inquiries, please contact Imre Garai (garai.imre@ppk.elte.hu).