



## Adult Learning and Education

Our program aims to provide doctoral students with interdisciplinary (e.g. economic, social, community/organizational) knowledge, skills and research methodologies related to the field of adult education that are applicable in their postdoctoral professional contexts and beyond. The researcher attitude will contribute to transferring their expert knowledge to multidisciplinary academic and non-academic contexts as well as to nurturing openness towards sustained professionalization and self-development.

The program focuses on exploring the direct or indirect interrelations of education and social, economic and community/organizational phenomena. For instance, the interaction between education and the economy, the role of local societies in learning, the process of knowledge transfer, issues of career guidance, innovative strategies for training the trainers, changes in the learning environment, workplace and organizational learning, as well as strategies of professional development. The program has a strong focus on integrating networked learning, including info-communication technologies, and it is aligned to the LLL strategy of the European Union. Research topics include, for example, the regional and social issues of integration, growth and development, innovations in teaching and learning – including digitalization; support of and strategies for (internationalized) workplace and organizational learning, motivating effectively instructor communities and educational leadership; ongoing changes in the structure of vocational education.

The doctoral program is built on the andragogy, human resource counsellor MA and human resources management track (of MBAs), thus offering competitive and applied knowledge in humanities, social sciences and economics. Doctoral students gain educational and research experience that enables them to plan their career paths, both for higher education and for international and national organizations in the private sector and beyond.