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Teacher education and higher education studies (EDiTE)

(A doctoral program of the Doctoral School of Education of ELTE University)

The original form of the *Teacher education and higher education studies* (EDiTE) doctoral program was developed in the framework of a European Union funded international project in partnership with five European universities under the name of “European Doctorate in Teacher Education”. Originally this program admitted applicants interested in research on teachers and teacher education. Following the closure of the international project the scope of the program was enlarged so that it could provide doctoral education also to students interested in general higher education studies.

This program is offered only in English. Most of the doctoral students admitted are international students arriving from different countries, especially from Eastern and Central Asia, South-America and Africa. In the first two years they attend courses in three subject areas: (1) the general theoretical foundation in educational sciences, (2) research methodology and (3) higher education studies (with a strong focus on teacher education). Besides this, students have access to a number of elective courses in function of their personal research interest. By the end of the second year our doctoral students develop a detailed research proposal. In case they defend it successfully in the course of a complex examination they have two further years to implement their research program with the support of their supervisors.

The EDiTE doctoral program supports the development of a strong student community, encouraging horizontal and mutual learning. Most of the program specific courses support active learning methods, making students active partners in designing learning. The research portfolio of the EDiTE doctoral student community is characterized by high level diversity, covering various areas from higher education leadership and management, through comparative studies and international higher education to various teacher education related themes.

Students admitted to this program are strongly connected with the [Research Group on Higher Education and Innovation](#) (RGHEI) operating in the framework of the Institute of Education of the Faculty of Education and Psychology of ELTE University. They are encouraged to participate in the research projects of this unit, most of them focusing either on higher education studies (including higher education pedagogy and scholarship of teaching and learning) or innovation studies. RGHEI is an active member of an Erasmus Mundus consortium providing masters level training in the field of higher education and innovation management ([MARIHE](#)).

The doctoral students of the EDiTE program are encouraged to participate in the activities of the *Teaching and Learning in Higher Education Unit*, established by the members of RGHEI in 2018 to support the professional learning of university teachers. The students of the EDiTE program are also involved in teaching, typically as teaching assistants in courses related with higher education, teacher education and innovation studies.

With a few exceptions doctoral students in the EDiTE program pursue empirical research using various data collection and data analysis methods. The program supports methodological pluralism: most of its doctoral students conduct mixed method research, combining quantitative and qualitative approaches.

Students of the EDiTE doctoral program acquire skills that can be used in various jobs on the academic labour market. Graduates may consider to become researchers, tutors or developers in the whole sector of higher education and particularly in the area of teacher education. They may use their skills also as administrative leaders in knowledge intensive jobs in government, in higher education institutions, in intermediary bodies (such as accreditation agencies) and also in private consultancies.